



In the beginning God.... Study Lesson Week 7

Week's Aim: Week's Aim: The fall from perfection.

Day 1: Overview – Read Genesis 3:1-13

1. Describe the events which take place in Genesis 3:1-13.
2. What do you learn about this serpent according to the following passages: Isaiah 14:12-15; Ezekiel 28:12-15 (This prophesy was about the king of Tyre, but as with many prophesies, they often point to multiple occasions and many scholars, such as Matthew Henry, Dr. Walter Kaiser, William Barclay, and others, believe this is one of those cases.)
3. What are some names used for Satan in these passages: John 8:44, 12:31; 2 Corinthians 4:4; Ephesians 2:2;
4. Using Matthew 8:28-31, 12:24; 1 Corinthians 10:20-21; and Revelation 12:7, 9; identify the helpers of Satan:
5. Select from some of the following passages and list some of the methods Satan uses to carry out his evil work: Matthew 4:3; 1 Thessalonians 3:5; John 13:2, 27; 2 Corinthians 11:13-15; Matthew 13:19; 1 Thessalonians 2:17-18; 2 Corinthians 4:3-4; 2 Thessalonians 2:9-10

Application 1: How will you protect yourself from Satan's influence today and this week? What can you do?

Day 2: The temptation. – Read Genesis 3:1-5

1. Why might Eve have been attracted to the serpent based on Ezekiel 28:12-15? What trait stood out about the serpent above the other beasts Genesis 3:1?
2. What was wrong with the question the serpent asked Eve in Genesis 3:1 (see Genesis 2:16-17)? What does this tell you about Satan and his use of Scripture? What tactic is the serpent using at this point?
3. What was wrong with Eve's response to the serpent Genesis 3:2-3? How does this demonstrate to you the need to study the Bible?
4. What tactic is the serpent using on Eve in Genesis 3:4-5? Why didn't that tactic work on Jesus in Matthew 4:1-11?

Application 2: What tactics might Satan be using on you either directly, or through his demons, or just by the people in your sphere of influence? What will you take from this lesson to help you follow the Lord today?

Day 3: The acceptance. – Read Genesis 3:6

1. What three characteristics did Eve identify about the fruit of the tree? Do you think the appearance of the fruit helped Eve make her decision? How quickly did she move into sin after noticing the characteristics of the fruit? What do you learn from Eve's actions?

2. Below are five phases Eve went through resulting in her sin. How do the scripture passages relate to the associated phase?

Phase 1 – She listened to the serpent – What does James 4:7 say we are to do?

Phase 2 – She looked at what the serpent was referring to – What do you learn from James 1:14; 1 John 2:16?

Phase 3 – She received the fruit – How does James 1:15 relate?

Phase 4 – She ate the fruit – What does James 2:10 warn us about?

Phase 5 – She offered the fruit to Adam – What are the warnings in Leviticus 19:11?

3. What does *loving the world* (1 John 2:15-17) mean to you? Are there situations when you tend to love the world more than God?

4. Where was Adam during all this? Who did God command not to eat of the “tree of the knowledge of good and evil?” What does this tell you about Adam?

Application 3: How will you avoid temptations this day and the rest of the week? You better have a plan because Satan does.

Day 4: The broken relationship. – Read Genesis 3:7-8

1. What did Adam and Eve attempt to do after they had eaten the fruit? What do you think they had lost as a result of their sin?

2. Name some of the painful effects Adam and Eve experienced as a result of gaining the knowledge of good and evil:

3. Why do you think they hid from God? Where did they hide (8)?

4. Genesis 3:8 tells us a lot about the relationship they had with God. What are some things they lost after their sin?

Application 4: Where are you in the garden? Are you hiding from God? If so, will you pray for Him to open your heart to Him and accept His Son as your Lord and Savior? If you are just hiding because of some sin, will you pray right now for Him to forgive you of that sin and free you from its bondage?

Day 5: God’s questions and man’s excuses. – Read Genesis 3:9-13

1. What four questions did God ask Adam and Eve? Do you think God knew the answers to these questions without asking them? If so, why do you think He asked them?

2. What resulted from Adam and Eve’s sin (see Isaiah 59:2; Hebrews 2:14-15)?

3. “Passing the buck” isn’t new, write down the sequence Adam and Eve used these verses Genesis 3:12-13:

4. You have studied Genesis 3:1-13 this week. Why do you think it is such an important part of Christian theology?

Application 5: What will you share about the importance of Genesis 1-3? List some of the things you have learned so far that you could share: