



## *In the beginning God....* Study Lesson Week 8

### **Week's Aim: Redemption**

#### **Day 1: Overview – Read Genesis 3:14-15**

1. List some of the things the serpent did in Genesis 3:1-13:
2. Write the definitions for “curse, cursed”:
3. Write the definition for “enmity”:
4. What does Genesis 3:14 tell you about the serpent, God, and sin?
5. Where do you find the beginning of the gospel message in these verses Genesis 3:14-15? Explain.

**Application 1:** What one thought have you just learned that you will apply to your activities today?

#### **Day 2: The arraignment, examination, verdict, and sentence. – Read Genesis 3:9-13**

1. **The arraignment:** 1) What are the first words spoken by God after Adam and Eve fall into sin? 2) What were Adam and Eve doing when God called them? God (Judge) is now on the bench and has called them. 3) What did they do when He called to them? 4) What does Revelation 20:12-13 tell us today?
2. **The examination:** 1) What questions did God ask Adam and Eve? 2) Why do you think God asked the questions He did? 3) Do you think Adam and Eve confessed their sin? 4) What do these verses say about confessing our sins? Leviticus 26:40, 42; Psalm 32:5; 1 John 1:9. (extra Matthew 7:13-14)
3. **The verdict:** Even though God doesn't speak the verdict, it is obvious by what Adam and Eve said in 3:12 & 13 --- What did they say? What are some of the steps we must take to return to God when we've sinned?
4. To keep things in perspective, read Paul's words in Romans 3:10-12 and tell what they say to you? Will there be any excuses in the day of God's final judgment (see Romans 1:18-20 and Romans 3:19-20)?

**Application 2:** Is there a persistent sin in your life that you need to bring to the Lord? Will you do that today? If you don't have a persistent sin, how will you avoid acquiring one? Name one thing you need to repent of and then do it in silent prayer to the One who offers His robe of righteousness.

#### **Day 3: God passes sentence on the serpent. – Read Genesis 3:14**

1. What was the curse God placed on the serpent? How was the serpent described in 3:1? Was the serpent going to live for eternity?
2. Many people believe that being “cursed” is just an Old Testament issue. What do you learn from these passages Mark 11:12-14, 21; 1 Corinthians 12:3; Galatians 3:10-14?

3. What do you think is the significance of the serpent being made to crawl on the ground and to eat dust?
4. What have you learned about God and His view of sin? How do these verses help Exodus 20:4-6; Micah 7:18; Romans 5:16-17; 2 Corinthians 5:21?

**Application 3:** Even though we truly want to avoid sin we seem to fail, so how are you prepared to handle your next temptation? How are you prepared to handle someone like the serpent who looks and sounds good but in reality is evil through and through?

### **Day 4: The need for a Redeemer is known by God. – Read Genesis 3:15**

1. Write the definitions for redeem, redeemer, and redemption:
2. Summarize the meaning of each word “Redeem” and “Redeemer” for both the Old and New Testament using the following passages (*select at least one passage for each word below*):

**Old Testament Redeem** (Leviticus 25:25-27; Ruth 3:11-13; Psalm 31:5):

**New Testament Redeem** (Luke 24:19-21; Galatians 4:4-5; Titus 2:13-14):

**Old Testament Redeemer** (Psalm 19:14; Isaiah 44:6; Jeremiah 50:33-34):

**New Testament Redeemer** (Mark 10:45; Ephesians 1:7-8; 1 Peter 1:18-19):

3. Divide Genesis 3:15 into three parts and relate each to one of the following:
  - a. The history of mankind (3:15a) –
  - b. God’s seed and the devil’s seed (3:15b) –
  - c. The birth, death, and resurrection of Jesus Christ (3:15c) –
4. Try to capture, in one or two sentences, what Paul says happened as a result of Adam's disobedience to God: Romans 5:12-19 and 1 Corinthians 15:22. Does God pass judgment on every person because of Adam’s sin? Explain.

**Application 4:** Because of Adam’s disobedience, everyone is born as a sinner. No exceptions. How would you explain this fact to someone who is an unbeliever (preparing do such things is a must for your witness)?

**Day 5: Mercy and hope in the midst of tragedy. – Read Genesis 3:15 (note: this day’s lesson may take two study periods – it is long but very rich in Scripture and foundational theologically -- very important!)**

1. What does it mean that enmity will be between the serpent’s seed and her seed (see John 8:42-45 for an example)? Do you see the beginning of the gospel message here? Explain
2. This being God’s first inference to a gospel message (3:15). Look up [*at least the highlighted*] each Old Testament prophecy and its corresponding fulfillment in the New Testament, and state the subject of the prophecy: 1) [Gen. 12:3 & Matt. 1:1], 2) [Micah 5:2 & Luke 2:4, 5,7], 3) [Dan. 9:25-26 & Luke 2:1-2], 4) [Isa.

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7:14 & Luke 1:26-27, 30-31], 5) [Ps. 2:7 & Matt. 3:17], 6) [Isa. 53:3 & John 1:11, Luke 23:18], 7) [Zech. 9:9 & Mark 11:7-11], **8) [Zech. 11:12 & Matt. 26:14-15]**, 9) [Ps. 41:9 & Luke 22:47], 10) [Isa. 53:5 & Rom. 5:6-8], **11) [Zech. 12:10 & John 19:34]**, 12) [Ps. 68:18 & Mark 16:19, 1 Cor. 15:4, Eph. 4:8]

3. How did the devil strike Jesus' heel in each of these scriptural references (**look up at least 3 passages** and you can add more if you want) Matthew 9:34, 13:37-39; Mark 3:22; Luke 11:18; Matthew 4:1-11?

4. Describe how Jesus Christ crushed Satan and his demons in each of these scriptural references (**look up at least 3 passages** and you can add more if you want) Matthew 4:1-11, 8:16-17; Luke 4:33-35; Luke 8:27-33, 13:10-16; John 19:16-30.

**Application 5:** What have you learned today that gives you encouragement for the future? Who might you know that needs to have that encouragement shared with them?